

REGENT-GHANA

YESTERDAY, TODAY AND TOMORROW

It is when a nation's work force at all levels is sufficiently literate, educated, trained, and mobile to take advantage of new advances in technology and in techniques and organisation of production that it can move forward. Developing countries like Ghana need strong tertiary education and research institutions to effectively compete in the creation of new knowledge and the adaptation of knowledge created elsewhere.

The challenge of Ghana as a developing country therefore is to reinforce her human and institutional capabilities, so that all sectors, firms and individuals can acquire, adapt, and use knowledge effectively in order for her to capture the 21st century. Ghana's higher educational sector has a duty to make significant contributions to help the country gain a 21st century push in its social dream and economic development by becoming the nation's pace-setter in innovation, and a major player in capacity building. The need to strengthen Ghana's science, engineering and technology capacity cannot therefore be over emphasised.

Regent University College was incorporated in 2003 as a company limited by guarantee. It was officially inaugurated on Thursday, June 16, 2005 by the Minister of Education. Regent University is the first Ghanaian private university venturing into science and technology education.

The University is playing a leading role in preparing graduates who will rise to the scientific challenges of the 21st century, to offer new insights into long-standing problems, and power the economy of Ghana with technological skills.

This document articulates the vision of Regent by looking at who we are, where we are now, where we want to be, how we are going to be there, what we believe in and stand for (our core values), and what makes Regent different from others; it concludes by looking at why

Regent must be considered for support, and why it must be considered as the preferred choice for quality holistic education.

1. Articulating the Vision:- Who are We?

The Regent University College of Science and Technology (RUCST) is a Ghanaian private institution of Higher learning with global perspectives, established to serve God by investing in people to impact society. The university is committed to high quality programmes and responsive to a rapidly changing global environment.

Our purpose is to educate and enlighten a community of learners at a distinctive cutting-edge African Christian University that is dedicated to preparing highly qualified human resources in science and technology application for holistic socio-economic development and spiritual renewal. Our Vision is to produce purpose-driven human resource committed to socio-economic and spiritual renewal, with science and technology expertise in a competitive global environment.

Regent-Ghana is a multi-campus ICT-driven University with corporate headquarters at G36B 26th Road, Dansoman, in the Greater Accra Metropolis. It seeks to be one of the leading private universities on the continent providing well-rounded educational opportunities, especially in the areas of science and technology through high quality teaching and learning. Regent has assembled a high calibre international and local faculty and staff to shape and guide its programmes under the realisation and recognition of its particular responsibility toward Ghana and the African continent.

2. Locating the Vision:- Where are We Now?

Regent-Ghana's courses are all ICT-driven and are well crafted to provide the

learner with a lifetime education that positions him or her strategically to succeed in an increasingly volatile and technology-oriented job market.

The programmes run by the University include:

BSc Computer Science, BSc Computing with Education, BSc Accounting and Information System, BSc Economics with Computing, BSc Banking and Finance with French, and BSc Management with Computing (with concentrations in Human Resource Management and Marketing Management), Bachelor of Business Administration with options in Media Studies, Environmental Studies, and eCommerce.

Our Department of Theological Studies is run by the School of Arts and Social Sciences. The following courses are run by this department: BA Theology with Management, Master of Divinity, and Master of Theology.

Those who may qualify for admission into our undergraduate programmes include O & A level graduates, Senior Secondary School graduates, Mature Students and HND graduates.

In line with Regent University College's vision of advancing Information and Communication Technology education in Ghana, a landmark agreement has been concluded with the Deggendorf University of Applied Sciences, Germany, paving the way for the two institutions to, among other things, collaborate to offer a Master of Electrical Engineering and Information Technology. Part of the programme which requires special equipment and software, are offered in Germany; those that are less capital intensive are run under the modular format in Ghana. This is the first ever master's degree programme in Computer Science to be run in this country.

3. Directing the Vision:- Where Do we want to be?

Regent University College is strategically positioned as the premier private Science and Technology institution in Ghana. Regent University is destined to accomplish its mission as a choicest distinctive cutting-edge African Christian University that is dedicated to preparing highly qualified human resources in science and technology application for holistic socio-economic development and spiritual renewal. Regent is determined, by the help of God, to release into our competitive global environment a vanguard of purpose-driven, cadet of professionals and academics who are committed to socio-economic and spiritual renewal, with science and technology expertise.

Other Faculties will be added in due course. God willing, the School of Design and Technology, The School of Medicine and Health Sciences, and the Institute of Food and Agriculture, will be established in due course. The programmes to be offered by these schools will include Product Design Engineering, Design Technology, Audio Electronics, Interior Architecture, Pharmaceutical Information Management, Sports Science, Nursing Informatics, Animal and Poultry Science and Food Technology.

4. Realising the Vision:- How are we going to be there?

Regent University College in collaboration with other institutions, promises to deliver science, engineering, technology and business programmes that incorporate the fast growing digital technologies to prepare students, faculty and staff to reach their optimum potential in order to meet the rapidly changing needs in Ghana and our competitive global environment.

The university will fulfill its vision by collaborating with like-minded institutions, academic, moral, and spiritual leadership in order to address through research, education, consultancy, and community work, the socio-economic and political challenges confronting our society and those challenges unique to the Church of Christ. To this end, Regent University College has already established linkages with the Kwame Nkrumah University of Science and Technology, Kumasi,

Ghana, Deggendorf University of Applied Sciences, Germany, and Wheelock College, Boston, USA, Acadia University in Nova Scotia, Canada, Lulea University of Technology, Sweden and Maastricht School of Management. Through these linkages the University has been able to Assemble a team of distinguished professionals, academics and transformational leaders to join our winning team to help move the development agenda forward.

5. Anchoring the Vision:- What do we believe in and Stand for?

Regent-Ghana cultivates a particular interest in the practical aspects of knowledge. We are inspired by the words of Rev. A. G. Fraser formerly of the Achimota College, who said "A good school will make a good village..."

The acronym 'IDEAS' summarises the identified key success factors, namely, Innovation, Diversity, Excellence, Appreciation and Speed. These constitute the core values underpinning all current and future operations of Regent-Ghana.

Innovation

*We encourage an environment of continuous technological innovation;

*We foster an academic innovation in teaching, learning, research, and community engagement;

*We provide, in the context of the Christian faith, high quality and integrated university education, with strong emphasis in Information and Communication Technology, bearing in mind the developmental and technological needs of the African continent.

*We equip students to personally commit themselves to social renewal through godly life style and leadership, evangelism, church planting, and holistic community work.

*We are determined to play an effective role in the development and expansion of Christian university education in Africa through the exchange of ideas and resources.

Diversity

*While we seek to develop in the entire

members of the University community deeper faith in Jesus Christ and greater commitment to social and spiritual renewal as evidenced in the ministry of Christ, we show respect for religious, cultural and ethnic diversity;

*We encourage freedom of academic expression in the atmosphere of respect.

Excellence

*Inspired by a personal relationship with a living God, we seek to fully exploit the Divine-originated creative abilities of man. To this end, our imaginations are fired by the dictum: "Anything that is worth doing, is worth doing well."

*We Value and encourage the development of the potentials of every individual in our community;

*We aim at consistently upgrading our facilities by fully exploiting existing and emerging technologies; we do this while taking good care of existing facilities that are in our care;

*Cultivation of character (honesty, hard-work, courage, risk-taking, perseverance, discipline, compassion, justice and the fear of God);

*Driven by an irresistible but wholesome desire to innovate, excel, and make a difference in a troubled world. We Endeavour to maintain a clean environment at all times;

*We provide students with a balanced educational programme that will help them to develop and to broaden their perception of the inherent inter-relationship between the physical and spiritual needs, and to develop a holistic approach to life;

*We provide holistic education, research, consultancy, and community empowerment initiatives associated with the alleviation of illiteracy, ignorance, poverty and disease.

Appreciation

*We seek to appreciate the beauty and creative power within each individual, and to appreciate the gifts, talents, and skills of every member of the university community;

*We help each member of the community to identify his or her purpose in life, and grow to attain t h e

individual's maximum potential; we must seek the best for every individual and must do our utmost to realise this;

*We encourage each member of the community to invest in the lives of others, and to appreciate and motivate members of the university community who contribute to the fulfillment of the aims and objectives of the university;

*We guide students to understand and accept themselves, their individual needs and talents, and to develop their full potential for productive life and service to society.

Speed

*We are driven by the spirit of all-hands involvement, market intimacy and agility;

*We are vigilant and combative against bureaucratic bottlenecks, laziness, mediocrity, complacency;

*Ability to quickly identify and engage the best human resource capacity available in a given area;

*We are committed to provide, with like-minded institutions, academic, moral, and spiritual leadership so as to address through research, education, consultancy, and community work, the socio-economic and political challenges confronting the African society and those challenges unique to the Church of Christ.

6. Distinguishing the Vision:- What Makes Regent different from others?

Critical in today's university education is the need for a life-time education that will position graduates strategically to succeed in the increasingly volatile and technology-oriented job market. We do not separate theory from practice; neither do we draw a dichotomy between what is considered academic training and professional or technical education; we combine the best of both worlds: academic rigour with professional and technical competencies required to succeed in today's technology-oriented job market.

Fieldwork placements are critical components of the academic work here. This arrangement gives students significant hands-on experience working

with people; it also enables students to make strong linkages with theory and the reality of day-to-day human experience. Group assignments are arranged and students are placed in learning communities so that the same cohorts of students take some classes together. This is aimed at facilitating good collaborative learning in and out of class, helping students to make intellectual connections among their courses, even while providing a good foundation for developing friendships.

Emphases are placed on developing higher order critical thinking skills, as opposed to mere rote learning of facts and figures. To this end, students are required to prepare adequately for class by undertaking comparatively significant amounts of reading and writing, by analyzing, synthesizing, and making judgments about course materials and themes and by applying theories to solve practical problems. Lecturers are expected to discuss students' grades, assignments, career plans, and ideas from readings with lecturers outside of class. Students are expected to receive prompt and written feedback on one's academic performance.

We encourage active and collaborative learning. In this regard, students' contributions to class discussions, making class presentations, working with other students on projects, and group participation of a community-based projects are critical components of our educational delivery. Through the Collegiate system, chapel services, group prayer meetings and similar arrangements, a supportive campus environment is created to help students to succeed academically, socially and emotionally through good quality relationships with other students, faculty, and administrators.

Embracing the Vision:-
Why YOU need to Consider Regent as your preferred choice for quality holistic education

*Regent-Ghana presents holistic programmes that aim at setting our students apart from others and make their studies current and relevant.

*Our carefully chosen distinguished faculty, which is truly international in

composition, comes with a proven track record from academia and from the fields of business and industry.

* We recognise as our core values, Innovation, Diversity, Excellence, Appreciation, and Speed (IDEAS).

*We create opportunities for one-to-one student-faculty interactions in our well-tailored comfortable small class sizes in our fully air conditioned classrooms.

*We place emphasis on higher order critical learning skills as opposed to rote learning.

*We equip our students with the skills required for them to effectively compete on the job market or create their own jobs.

*We provide regular, friendly personalised tutorials to ensure effective learning and teaching.

*We provide a life-time career-oriented training.

*We facilitate a well co-ordinated industrial experience to enable our students relate theory to practical experience.

*We create an inspiring and supportive Christian campus environment and a vibrant healthy community life for the holistic development of our students.

*We provide opportunities for our students to voluntarily choose to attend any of our conveniently arranged morning, evening, and weekend streams.

*We provide training in French and German language proficiency to enhance the international relevance and the competitiveness of our students.

*We create an opportunity that enables our students to do part of their studies abroad in our sister/collaborative institutions.

This is the Regent Vision! Regent-Ghana has positioned itself as the premier private science and technology tertiary institution in Ghana.